

**SOUTHERN REGION SARE PROFESSIONAL DEVELOPMENT PROGRAM
2019 CALL FOR FULL PROPOSALS
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SOUTHERN REGION SARE PROFESSIONAL DEVELOPMENT PROGRAM

2019 CALL FOR PROPOSALS

PROPOSAL DEADLINE 5:00 PM EST, November 16, 2018

IMPORTANT

The 2019 Southern SARE PDP full proposals must be entered online at <http://www.ciids.org/SARE/pdp/>. In order to access the website for full proposal submission, a project's pre-proposal must have been invited by official letter from the Southern SARE PDP Staff in the current grant cycle.

Once you have read through this call for full proposals, click on the link above and follow the directions to begin your full proposal. Complete all of your editing before you finalize your proposal. **Once your full proposal is finalized, it cannot be modified. Also, once the November 16, 2018, deadline passes, the online system will close and full proposals-even those in progress that haven't been finalized- can no longer be submitted.** Please print your full proposal and have it reviewed (if required) by your institution or organization, execute any necessary modifications to the full proposal, then perform the online submission.

Grant recipients are encouraged to submit reports in a timely manner, as this will affect the Southern SARE Administrative Council's (AC) decisions. The AC will give considerable weight to reporting records (timeliness, content, etc.) of previous recipients of SARE contracts or grants when evaluating projects for any future Southern SARE funding.

FUNDING LEVEL

There is no funding cap for projects. To fund a broad portfolio of projects, priority will be given to those less than \$80,000. The PDP Program generally funds 4-7 training projects per year.

CRITERIA CONSIDERATION

To be considered for funding, a project must meet the following two criteria

1. Project outcomes must focus on developing sustainable agriculture systems or moving existing systems toward sustainability, as defined in the 1990 Farm Bill. The 1990 Farm Bill defines sustainable agriculture as an integrated system of plant and animal production practices having a site- specific application that will, over the long term:
 - satisfy human food and fiber needs
 - enhance environmental quality and the natural resource base upon which the agricultural economy depends
 - make the most efficient use of nonrenewable resources and on-farm resources, and integrate, where appropriate, natural biological cycles and controls
 - sustain the economic viability of farm operations
 - enhance the quality of life of farmers and ranchers, and of society as a whole.
2. A project's central purpose must be to provide or enable training to one or all of the following: Cooperative Extension Service agents, USDA field personnel from the Natural Resources Conservation Service, the Farm Service Agency and other USDA agencies, and other agricultural professionals and educators, including mentor farmers* who will serve as trainers. Research projects and farmer-outreach or farmer education projects do not qualify for this funding.

**Mentor Farmer – In Southern SARE, we use the term “mentor farmer” in addition to limited resource farmer. While there is no strict definition, we see mentor farmers as innovators in sustainable agriculture who teach others what they have learned. They may be active in a farmers market, farmer cooperative, associations, or simply be a producer who tries innovative practices and hosts field days, trainings, demonstrations, and other events. PDP is a train the trainer program and the main idea is that mentor farmers participate in sustainable agriculture education events and take the information home to teach other producers.*

2019 PDP GRANT CYCLE

March 2018	Call for Pre-Proposals released
June 1, 2018	PDP Pre-Proposals due
August 2018	Pre-Proposals invited to submit full proposals
November 16, 2018	Full Proposals due
February 2019	Full Proposals awarded

GENERAL GUIDELINES

All of the guidelines, program goals, and review criteria for submitting a Southern SARE PDP full proposal can be found in the following pages of this call for full proposals. Proposals must include all of the elements listed in the “Proposal Format & Outline” below and comply with length restrictions. We recommend that you use the proposal format and outline below to compose the lengthy sections of your proposal in Microsoft Word, then copy and paste into the online forms.

Projects should include or involve the following:

- the development of a case for relevancy to southern agriculture and significance to the state(s) involved
- participation or support from both 1862 and 1890 land grant universities
- how the training need was determined
- effective participatory training methods
- systems approach that includes environmental, societal, and economic impacts to the community
- interdisciplinary efforts and multi-institutional partnerships that can endure beyond the life of the project
- farmer involvement in planning, evaluation, and delivery of training
- when possible, multiple formats should be used in the delivery of training material; while other formats are allowed, final deliverables should be in an internet-ready format

PROPOSAL FORMAT AND OUTLINE

1. **Title Page** – This will include the project title, project director information, institutional administrative contact (cannot be the same as the project director), institutional financial contact, type of institution, and key words.
 - **Project Director Demographic Data** – This information will not be part of the review process. It will be confidential and will not appear on any copy of the submitted proposal, including the applicant’s copy.
2. **Abstract** – (*maximum of 250 words*) The project abstract should reflect the gist of the proposal by including the following information: your organization and key partners, project goals and objectives, the target audience, how the audience will be reached, activities proposed, results expected, and how results will be evaluated. Items mentioned in the abstract that are not found in the proposal itself will be ignored.
3. **Project Duration & Timetable** – (*maximum of 500 words*) Choose between a 1 or 2 year project. Timetable includes project schedule, with anticipated dates of project activities and tasks. Anticipated project beginning date is July 1, 2019.
4. **Institutional Information** – List any cooperating institutions who will be receiving funds. A separate budget page will be generated for each institution entered. If the institution is not receiving funds through a sub-award, do not include in this section.
5. **Collaborators** – List the top 8 collaborators who have committed to this project and include a paragraph describing the qualifications, expertise, and/or credentials that are relevant to this project.
6. **Justification** – (*maximum of 1,000 words*) Rationale and significance of project to the Southern Region and/or the state(s) involved. Include a review of the pertinent literature.
7. **Behavior-based Objectives** – (*maximum of 750 words*) Concise list of project objectives, including desired changes in the behavior of those receiving training. These objectives should become the basis for your evaluation plan.
8. **Evaluation** – (*maximum of 1,000 words*) Description of evaluation methods to be used, indicating how the effectiveness of project outcomes and processes will be assessed.
9. **Approaches and Methods*** – (*maximum of 1,000 words*) Detailed description of the activities and methods to be used to accomplish the objectives. How did you determine the training need? Does your project use genetically engineered varieties or organisms? If so, state how their use will contribute to your project and make agriculture more sustainable.
10. **Estimated Budget*** – (*see pages 6-9 for budget format & explanation*) If you have a cooperating institution also receiving funds, you will fill out a budget for them as well. In addition, you will enter a narrative budget justification explaining the use of the funds requested. The budget must clearly support the activities proposed. In developing the budget and budget justification, the project leader and his/her organization are responsible for complying with their own accounting standards. If this budget is different from the pre-proposal submitted, please explain. See the Required Budget Narrative Checklist included at the end of this document (*page 11*) that provides USDA and UGA budgetary guidelines.

11. **Lead Institution Track Record** – (*maximum of 500 words*) A description of the capacity and track record of the lead institution.
12. **Collaboration Plan** – (*maximum of 500 words*) Describe how collaborators will work together in planning and how each will contribute to the implementation of the project.
13. **Leveraging of Funds** – (*maximum of 200 words*) Will receiving these funds enable you to leverage other funds in support of sustainable agriculture? Please describe.
14. **Signature Page** – Click the link to print the signature page. It should be signed and mailed, faxed, or emailed to both Sandra Young and Shelley Shipman. Only the signature page should be mailed, faxed, or emailed.

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*Your work plan and budget should accommodate the following reporting requirements: an annual progress report is due in May for the life of the project; a final report is due upon completion of the project and should focus on the outcomes and impacts resulting from the training project. Final Report deliverables (training workbooks, handouts, etc.) should be available in hardcopy and web ready formats. Currently the SARE website is accepting .jpg, .gif, .png, .pdf, and .ppt .

PROJECT SCORING CRITERIA (*100 points total*)

- A. There is **meaningful farmer participation** in the planning, delivery, and evaluation of the training. Farmers and ranchers are not the primary audience of the training, but they are the ultimate beneficiaries of information, so they can provide a valuable perspective and should be included in the planning and implementation of training. When applicable, a sub-group of trainers should, after being trained, set up and conduct a workshop with farmers and ranchers. The effectiveness of the training should be evaluated from the producers' perspective and training material revised based on the input received. Farmers and ranchers, where appropriate, are encouraged to serve as trainers. (*10 points maximum*)
- B. A **collaboration of diverse groups** will partner to plan, deliver, and evaluate training. Collaboration may include: non-governmental organizations, community-based organizations, land grant universities, non-land grant universities, colleges, USDA agencies, and mentor farmers. You are encouraged to connect with the Sustainable Agriculture State Coordinators at the land grant universities in the states where your project will operate. (*15 points maximum*)
- C. **Behavior-Based Objectives**: The objectives and outcomes of the proposed training and education project must be clearly defined. Identify the groups to be trained and the expected change in attitudes, knowledge, educational skills and most importantly, behavior changes (trainings conducted by those trained). (*15 points maximum*)
- D. A **coherent evaluation plan** that demonstrates: 1) a feedback loop which is essential to assess the effectiveness of the training model; and 2) a plan to measure realistic outcomes that assess the change in attitudes, knowledge, skills, and actions of the trainees. (*15 points maximum*)

Please review the documents on pages 8-10 to strengthen your proposal and to understand what will be expected of you and your project team if you are awarded a grant:

- The **SARE PDP Evaluation Development Guide** (*page 8*) provides information to use in developing your evaluation plan.
- The **SARE PDP Logic Model** (*page 9*) outlines what SARE hopes its project investments will achieve in terms of who is participating, what are the outputs, what outreach is done and what participants learn, do, or improve – at least in part – due to the project.
- The **PDP Grantee Reporting Expectations Matrix** (*page 10*) shows what results you report on during the project and what SARE may assess two to four years after the project's completion.

- E. The proposal **training is relevant to sustainable agriculture** in the Southern SARE service region. Relevance may imply the training contributes to the diversity of agricultural enterprises, diversity of approaches for problem solving, or improving the profitability or economic importance of an enterprise. The project uses systems approaches that include environmental, societal, and economic impacts, including impacts to the community beyond the farm boundary. Information about the relevance of the project and systems approach should be included in the “Approaches and Methods” section of the pre-proposal. *(15 points maximum)*
- F. Define project resources and the abilities of the participating organizations and explain how you plan to leverage other inputs, multiply outputs, and sustain outcomes in the future. *(10 points maximum)*
Leverage other inputs – Describe how SARE resources will be used to generate additional support for the training project (include use of internal or external resources or funds) Include this information in the “Leveraging of Funds” section.
Multiply outputs – Describe your plan to expand the scope of the training project, training opportunities, and educational products.
Sustain outcomes in the future – Describe your plan to institutionalize your project. Provide evidence that your institution supports your project and is committed to its continuation after the initial implementation. Show how collaborating institutions will be strengthened. Include this information in the “Approaches and Methods” section of the pre-proposal.
- G. **Educational methodology** is clearly presented and appropriate to achieve the stated training objectives. Effective participatory training methods should be used when possible, which may include: use of **SARE Outreach materials**, on-farm experiential learning, interactive multi-media presentations, distance learning, or training manuals. Methods of training should be described in the “Approaches and Methods” section of the pre-proposal. *(10 points maximum)*
- H. The proposed project provides a **realistic timeline and budget** relative to human and other resources proposed. The roles of both funded and non-funded collaborators are defined. *(5 points maximum)*
- I. The project builds upon or develops **linkages to a previously funded SARE Research and Education project or Producer Grant Program project**. If you are planning to develop a training manual or curriculum, make sure you first check the SARE website for existing materials. Go to the Professional Development tab and check for curriculum and online courses. Go to the Learning Center tab and check for books, bulletins, fact sheets and other relevant information products. Go the Project Reports tab and Search the Database for similar projects that may have developed an educational product that can be utilized or revised for your purposes. *(5 points maximum)*

If you have any questions, please contact the Southern SARE PDP Staff:

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**SARE PDP BUDGET PAGE
2019 PROPOSAL**

ITEM	SARE YEAR 1 FUNDS	SARE YEAR 2 FUNDS	TOTAL FUNDS
PERSONNEL			
MAJOR PARTICIPANTS			
SUPPORT STAFF			
HOURLY LABOR			
FRINGE BENEFITS			
SUBTOTAL, PERSONNEL			
NON-PERSONNEL			
TRAINING MATERIALS			
TRAVEL			
ALL OTHER COSTS:			
CONSULTANTS			
CONFERENCE/ MEETING FACILITY			
HONORARIUMS/ SPEAKER FEES			
SUBCONTRACT			
SUBTOTAL NON-PERSONNEL			
INDIRECT COSTS (UP TO 10%)			
TOTALS			

*SARE will cover up to 10% of your project’s Total Federal Funds requested as a charge for indirect costs. See pages 8-9 for more information on indirect costs.

*Include a detailed budget narrative explaining intended use and justification.

*Matching funds are not required.

SARE PDP BUDGET FORMAT EXPLANATION

Your budget and budget narrative must meet USDA, NIFA, and University of Georgia budgetary guidelines. Please refer to the information below and provide a detailed budget and budget narrative. Salary must include the fringe benefit rate. All line items must include a detailed narrative for each different expenditure within the line.

PERSONNEL

MAJOR PARTICIPANTS

Provide the percentage of effort or full time equivalent for each primary participant (project director, or other personnel directly associated with the project) and the corresponding dollar amount for the time stated. Persons employed by recipient organization should be listed in this category. All other persons should be listed as subcontractors or consultants in “All Other Costs” category.

SUPPORT STAFF

Provide salary for persons assisting the Project Director in the project such as writing, graphic design, educational design, assisting with the training activity. Persons employed by recipient organization should be listed in this category. Routine secretarial or bookkeeping salaries are not allowed.

HOURLY LABOR

Provide salary for person hired to work on the project. This could include student or part time work. Persons employed by recipient organization should be listed in this category. Routine secretarial support is a non-allowable cost.

FRINGE BENEFITS

Provide the percentage rate of fringe benefit for each salary category. All salaries must show a corresponding fringe benefit.

NON-PERSONNEL

MATERIALS/SUPPLIES

List any supplies that are directly used for development of, or implementation of, a training event. Routine office supplies, computers, or other equipment that can be used after the project is completed, are non-allowable costs.

TRAVEL

Detailed travel information is required.

For reimbursement of mileage on personal vehicle use, include:

- purpose and destination of trip(s)
- the organization's reimbursement rate per mile
- the total amount estimated for mileage reimbursement
(i.e. \$.545/mile x 100 miles = \$54.00)

For trips that involve airfare, include:

- purpose and destination of trip
- number of travelers
- estimated cost of airline ticket per person
(i.e. 3 people x \$200.00 = \$600.00)

For meals and lodging, include:

- number of days traveling
- estimated cost for lodging per night
(i.e. 3 days x 3 people x \$50.00/night lodging = \$450.00)
- estimated cost for meals per day (meals can only be paid on over-night lodging)
(i.e. 3 days x 3 people x \$36.00/day meals = \$324.00)

Other travel expenses may include:

- vehicle rental
- airport parking
- taxi

ALL OTHER COSTS

Provide information on the following:

Printing - photocopying, commercial printing of brochures and fliers, etc. associated with the program.

Consultants - someone who renders expert advice in their field.

Budget details should include:

- the name of the consultant, contact information
- statement of work
- rate of compensation
- details on any costs associated with the work to be performed

Subcontract - When a portion of the work proposed will be done by sources outside of the recipient organization. A statement of work and cost details from the proposed subcontractor should be submitted. The level of details required for the subcontract budget is the same as the recipient organization. Include a copy of the subcontractor's vitae.

Conference/Meetings -rental of facilities and equipment for the meeting.

Honorariums or speaker fees - fee should be reasonable for the work that is expected and what the person's title, experience, and education warrants. Provide a justification, name of individual(s), and fee per day.

INDIRECT COSTS

USDA-NIFA will allow recovery of indirect costs (IDC). If your institution has a federally negotiated rate agreement (NICRA), you may include IDC as a line item in your budget at the USDA-NIFA capped rate of 10% total federal funds. This is equitable to 11.111% total direct costs. This is only allowable if your institution's NICRA is higher than the USDA-NIFA capped rate.

If your institution has a NICRA that is less than the USDA-NIFA capped rate of 10% total federal funds (11.111% total direct costs), you may include IDC as a line item in your budget calculated using your lower negotiated indirect rate. A rate higher than your negotiated rate will not be approved as an allowable cost.

If your institution has never had a federally negotiated indirect rate agreement (NICRA), you may include indirect costs as a line item in your budget at a maximum rate of 10% modified total direct costs. This is the de minimus rate approved under Uniform Guidance (2 CFR 200.414). The calculation of the modified total direct cost base must adhere to the definition of modified total direct costs in 2 CFR 200.68.

If your institution accepts IDC, watch for items being charged as direct costs that are normally covered under indirect costs. Direct charging costs to federal grants, which are typically considered Facilities and Administrative costs (F&A), may be appropriate if specific conditions are met.

These conditions include:

1. Items are required by the project's scope of work.
2. Costs can be specifically and easily identified to this project.
3. The number and/or cost of the items needed is clearly in excess of what would normally be considered F&A costs.

The proposal budget justification should provide a clear explanation as to how the proposed charges meet these conditions. The usual items are administrative personnel, office supplies, computers, telecommunications, etc.

Below is an acceptable example:

Office Supplies

We have included office/administrative supplies in the direct costs budgeted for this project. These items will not be used for routine administration, but will be dedicated solely as outlined in the research plan (in support of specific aim three). We plan to provide comprehensive training manuals to each of the two hundred study participants. These manuals will include detailed instructions for completing the six surveys. Each participant will be contacted by postcard eight times during the study. Manuals contain one hundred pages of printed instructions, six sets of surveys totaling 670 pages, one set of binder sections, eight large pre-addressed envelopes, and all will be inserted into a three-ring binder. The cost of a manual is \$18. Total supply cost for manual development for all two hundred study participants will be \$3,600.

Use current PDP Budget Checklist on page 11.

UNALLOWABLE COSTS

Computers, copy machines, FAX machines, furniture, any general purpose equipment that does not have a particular scientific, technical, or programmatic purpose, entertainment, capital improvements.

SOUTHERN SARE PDP COMPETITIVE GRANTS EVALUATION DEVELOPMENT GUIDE

Use this information to develop your evaluation plan. An evaluation plan will track your project results and impacts, and help you learn from your experience so that you can improve your program processes.

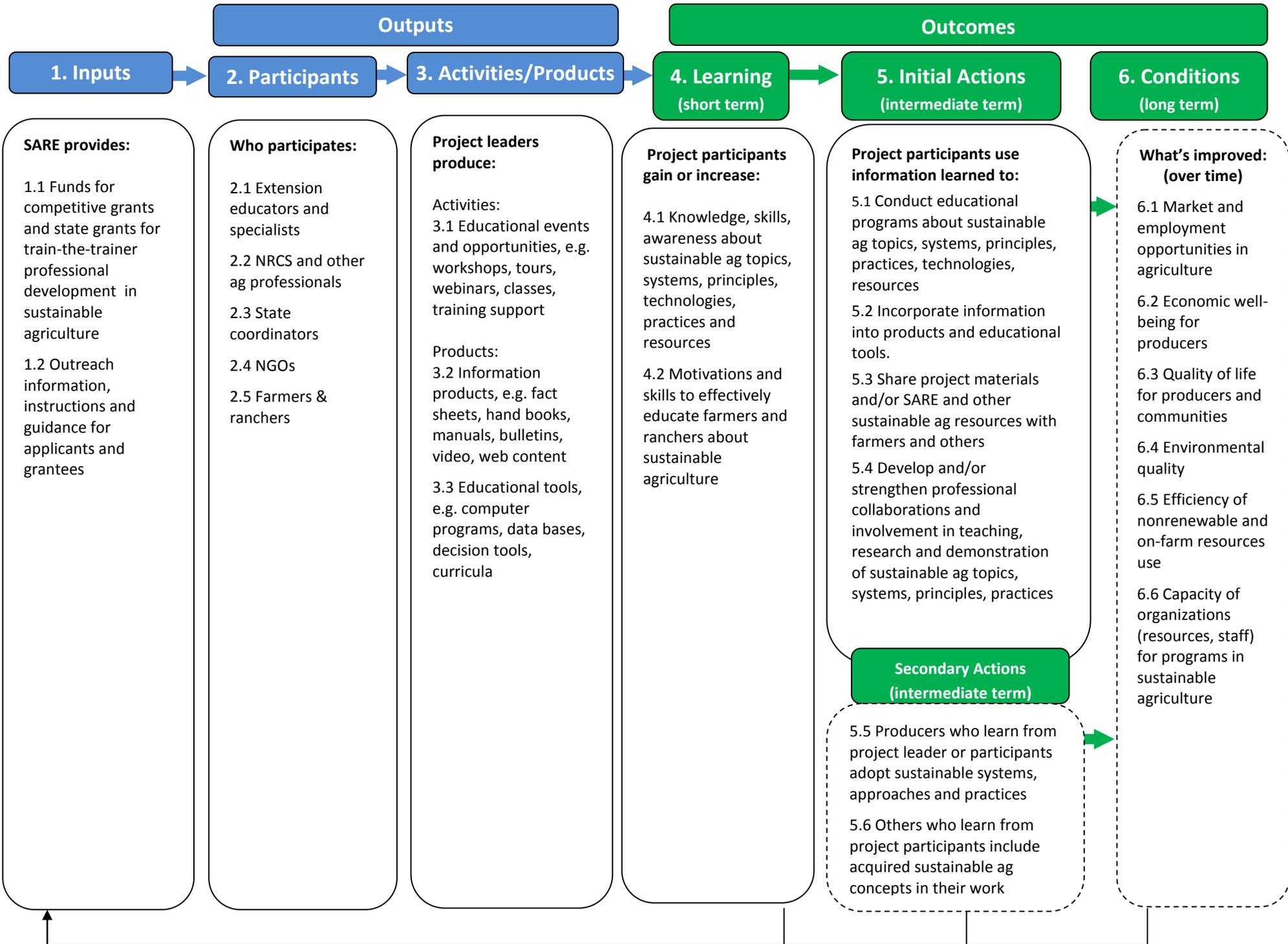
- Evaluation takes resources- time, talent, and materials. Budget for the evaluation based on:
 1. the number of persons conducting the evaluation
 2. the amount of time it will take
 3. the materials needed to complete the work

- Our SARE Logic Model (page 9) is designed to help in the planning of project evaluation. The information that follows is built around that model.
 - Inputs – The money, design, and implementation of and for your proposed project.
 - Outputs
 - ↳ Participants – The trainers you are targeting with your programming: agriculture professionals, NGOs, farmers, etc.
 - ↳ Activities/Products – The travel, conferences, workshops, demonstrations, meetings, and discussions, which are the core of the educational experiences you are programming. Educational tools and programming materials, curricula, reporting and documentation forms, etc.
 - Outcomes
 - ↳ Learning – The short term take away for your participants: knowledge, skills, awareness, motivation, etc.
 - ↳ Initial Actions – The intermediate term results of your programming. What your participants will do with the information your program(s) provided them.
 - ↳ Secondary Actions – The intermediate term results seen in producers or others who have been trained by your trainees.
 - ↳ Conditions – The long term results of your programming on a macro level. Knowledge, attitude or skills learned by program participants and their trainees that are then used long term in some way.

- Our design of an evaluation works backwards from the planned results.
 1. Begin your evaluation plan with the outcomes you expect from your project. The key question is what will participants know/do because of their participation in my program? Fill in these columns first.
 2. List the activities and products necessary to achieve the desired outcomes. (what will happen, when it will happen, educational & programming materials, curricula, reporting and documentation forms, etc.)
 3. For each of these items- outcomes, activities, and products- list the evidence you will use to document or show those items of your project. (the actual curriculum, agenda, notes, sign-up sheets, and questionnaires)
 4. Conduct pre and post evaluations of trainees and determine in year two how many trainings were conducted by those trained. Evaluate any producers trained and any behavioral changes made.

- This completes the evaluation plan, except for:
 - Budgeting – Review what you have proposed on the form. What resources should you allocate to do the evaluation?
 - Include the budget requirements for an evaluation in the budget and include an explanation in the budget narrative.

SARE Logic Model – Professional Development Program



SARE PDP Grantee Reporting and Evaluation Expectations

Logic Model Category	Indicators	Who Collects Data	
		Project Report by PI	Post Project by SARE
Participants	Number and type of individuals who received <u>training</u> – Extension, NRCS, Farmer/Rancher, Other (e.g. consultants, non-profits, state agencies)	✓	
	Number and types of individuals who participate in <u>advisory groups</u> (state programs only)	✓	
Activities/Products	Number and type of <u>educational events</u> conducted by PI, (e.g. workshops, tours, webinars, classes, training support)	✓	
	Number of <u>educational products</u> (e.g. fact sheets, hand books, manuals, bulletins, video, web content) and <u>tools</u> (e.g. computer programs, data bases, decision tools, curricula) produced by PI	✓	
Learning Outcomes	Number of participants who gain or increase <u>knowledge, awareness and skills</u> about sustainable ag topics, practices, strategies, approaches	✓	
	Number of participants who <u>intend to use knowledge</u> in existing or new programming	✓	
Primary Action Outcomes (2-3 year projects)	Number of project participants who incorporate information from project into <u>existing programs</u>	✓	✓
	Number of project participants who incorporate information from project into <u>new education programs</u>	✓	✓
	Number of project participants who incorporate information learned into products and educational tools	✓	✓
	Number of project participants who share project materials and/or SARE and other sustainable ag resources with farmers and others	✓	✓
	Number of farmers reached through project participants' programs	✓ optional	✓
	New <u>professional collaborations</u> by project participants as a result of project	✓ optional	✓
Secondary Action Outcomes	Number of <u>producers</u> who adopt sustainable systems, approaches, technologies and practices (including what is adopted)		optional
	Number of acres, animals, or other production units affected by adoption (as an <u>indicator of scale of adoption</u>)		optional
Conditions	Increased <u>capacity (resources, staff)</u> of organizations for programs in sustainable agriculture		optional
	New markets reached by farmers		optional
	New jobs created/jobs retained/saved		
	Increased farm profitability, gross sales		
	Improved quality of life, satisfaction		
	Improved environmental quality		
Improved efficiency of on-farm and off-farm resource use			

****In the Budget Narrative, you must explain why each cost in the budget is needed to complete your Project. ****

PERSONNEL (LABOR)

- Position or Name
 - Salary & basis for this salary (i.e. FTE; Hourly rate, etc.)
 - Length of time expected to work
 - What will they be doing?
- * **Secretarial / clerical** must be exceptional in nature and justified as it relates to the project.

FRINGE BENEFITS (if applicable)

- Provide Total allowable fringe benefits
Salary x % Rate = Benefits

TRAVEL

- How does this travel relate to your project goals/ activities (**required**)
- Destination – if known
- Mileage – Maximum rate is \$0.54/mi.
- Lodging - # of nights x \$ per night x # of people = Lodging cost
- Daily Per Diem-Rate for Meals; for current rate see: www.gsa.gov/perdiem
- *International Travel is NOT ALLOWED***

MATERIALS & SUPPLIES

- State how each Material/Supply relates to the project.
 - List Items and Cost
- * **Items normally covered under F&A**, such as office supplies, must be justified as being required by the scope of the work, can be easily identified to your specific project, and are above and beyond what would normally be covered under F&A.

OUTREACH

- Field Days, Workshops, Educational Brochures, Fact Sheets and other outreach activities. **** No Breakfast is allowed on any Grant. ****

Field Days & Workshops – includes costs of holding a field day or workshop. (e.g. Rental of facilities, cost of refreshments, equipment or supplies needed for the field day or workshop, and any other expenses associated with the preparation and execution of educational field days or workshops.) **Provide full details** in the budget narrative. Any purchases of food or refreshments must be itemized and justified in the budget, the cost must be reasonable, and the justification must explain the estimated cost per person and why these items are necessary for the project. **Also, must show the continuity of the meeting will be held at a remote location and involving non-UGA participants.**

Printing of Brochures

- List each Item and Cost
Includes costs associated with printing and distribution of educational fact sheets or brochures relating to the project and sustainable agriculture.

MISCELLANEOUS ALL OTHER DIRECT COSTS

- Direct project charges not included in other categories. Description and cost must be included in budget narrative for each item.

Some examples of direct charges include:

Communications – mailings, postage, faxes, telephone
(These items are also considered direct costs and if placed in budget should be exceptional in nature and justified as it relates to the project).

Photocopying – in-house copying (not commercial printing) for materials associated to the program.

Service Maintenance – Maintenance contracts in direct correlation to use of equipment for the project (e.g. 50% use of equipment for project, 50% of service contract applied to budget costs).

Honorariums – Provide recipient information (if known) or number expected, reason for need, and fee associated with the honorarium.

Subcontracts – Include a plan of work, budget, and detailed budget narrative. Use these same required budgetary detail guidelines.

Consultants – Provide the name & organization of the consultant, a statement of work, funds being charged to the project. Also provide a copy of the resume or vita.

INDIRECT COSTS

Section 704 of the Consolidated and Further Continuing Appropriations ACT, 2012 (P.L. 112-55) limits indirect costs to 10 percent of total Federal funds provided. Therefore, when preparing budgets limit your requests for recovery of indirect costs to the lesser of your institutions' official negotiated indirect cost rate or the equivalent of 10 percent of total Federal funds awarded. 11.111% of Total Direct Costs is the Equivalent of 10% of the Total Federal Funds Awarded.

TUITION

SARE PROGRAM - TUITION IS **NOT ALLOWED**

MATCHING FUNDS / COST SHARE

Are not required by SARE

*Note: If there is something you wish to budget but have concerns regarding budget placement please contact me for assistance. Please contact Jami Sealey at 770-467-6083 or by email at jsealey@uga.edu